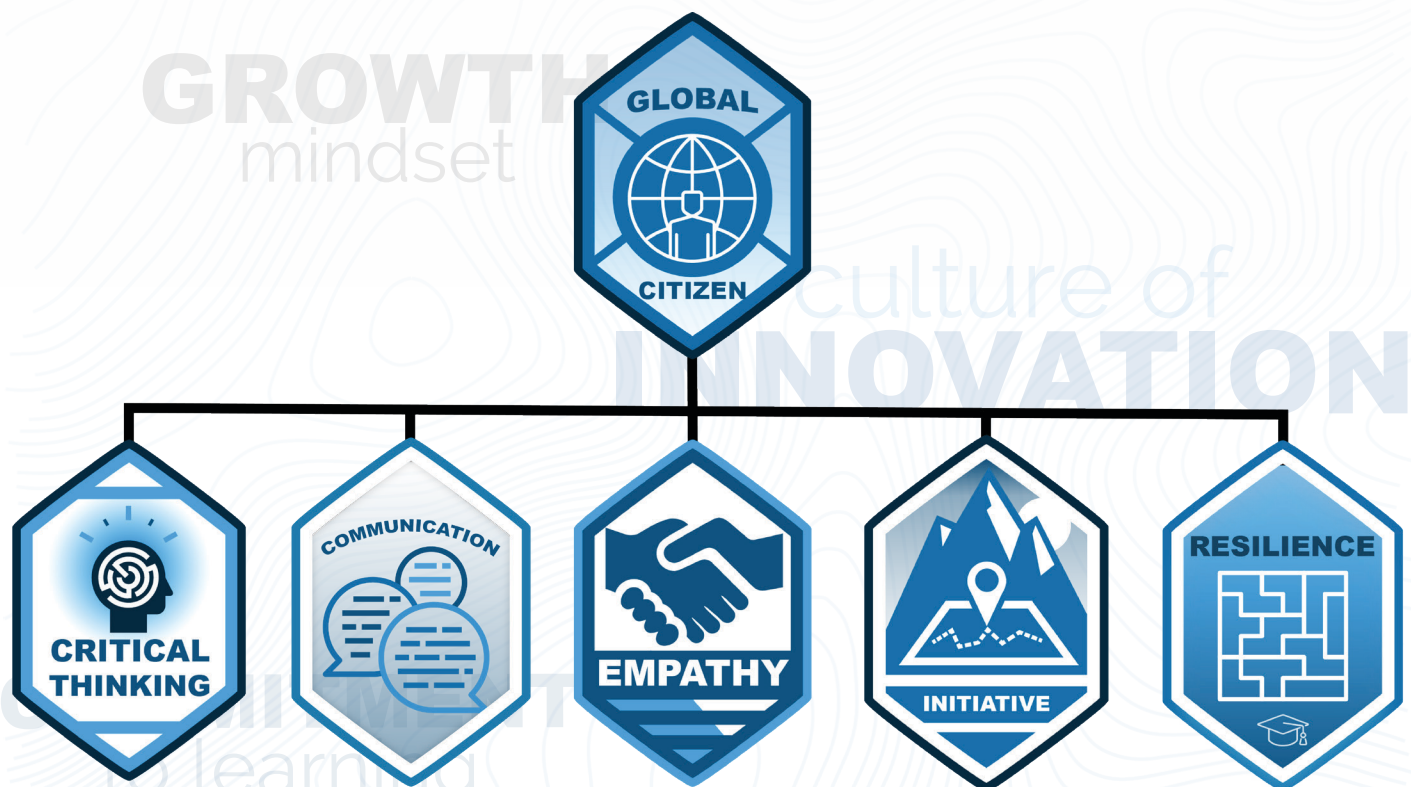


PROFILE OF A GRADUATE

The Flagstaff Unified School District provides all students with a high-quality education through diverse pathways to foster success in college, career, citizenship, and life. The Profile of a Graduate has been formulated with students, parents, school, and community input through the Growth and Inspiration Council during the 2018-2019 FUSD Academic Year. Aligned with the FUSD Strategic Plan, the Profile is aimed at demonstrating clear skills of every FUSD learner.



By developing critical skills and competencies, FUSD Graduates can be successful lifelong learners and contribute in a rapidly changing and complex world. The attributes of critical thinking, empathy, initiative, literacy, and resilience allow graduates to be global citizens - looking beyond themselves as learners who are appreciative of various points of view while using information effectively to positively impact their communities and world.



Critical Thinking

- Collect, assess, and analyze relevant information to make sound judgements and decisions.
- Identify, define, and solve authentic problems and essential questions.
- Have the courage to take risks and know how to develop, organize, and manage new ideas.
- Elaborate, refine, analyze, and evaluate own ideas in order to improve and maximize creative efforts.
- Demonstrate originality and inventiveness in work.



Communication

- Articulate thoughts and ideas effectively using oral, written, and nonverbal communication skills in a variety of forms and contexts.
- Listen effectively to decipher meaning, including knowledge, values, attitudes, and intentions.
- Access information efficiently and effectively.
- Evaluate information critically and competently.
- Use digital technology and communication tools to manage, integrate, evaluate, and create information.



Empathy

- Demonstrate awareness, concern, and respect to connect with others' feelings, opinions, experiences, and culture.
- Work effectively and respectfully with diverse teams.
- Learn from and work collaboratively with individuals representing diverse cultures, religions, and lifestyles in a spirit of mutual respect and open dialogue in personal, work, and community contexts.
- Assume a shared responsibility for collaborative work and value individual contributions made by each team member.
- Understand, negotiate, and balance diverse views and beliefs to reach workable solutions.



Initiative

- Set goals with success criteria.
- Utilize time and manage workload efficiently.
- Go beyond basic mastery of skills/curriculum to explore and expand one's learning.
- Demonstrate commitment to learning as a lifelong process.
- Inspire others to reach their very best via example and selflessness.
- Demonstrate integrity and ethical behavior in using influence and power.
- Use interpersonal and problem-solving skills to influence and guide others towards a goal.



Resilience

- Persist to accomplish difficult tasks and to overcome academic and personal barriers to meet goals.
- Demonstrate courage and determination.
- Embrace the idea that failure is a part of success and quickly pivot to keep moving forward.
- Respond productively to feedback, praise, and setbacks.