

Exceptional Student Services

 928-527-6160/FAX 928-527-6181

Flagstaff Unified School District, 3285 East Sparrow Avenue, Flagstaff, AZ 86004

**Functional Behavior Assessment (FBA)**

(e-IEP Pro Version 19; Please Note: Response boxes will expand as information is entered.)

**Evaluator:**

|  |
| --- |
|  |

**Evaluator Title:**

|  |
| --- |
|  |

**I. Student History**

**Summary of Background Information:** (may include family, educational, behavioral history, medical diagnoses, medication(s), physical health, quality of life, reason for FBA, summary of related information from previous formal assessments, etc.)

|  |
| --- |
|  |

**Sources of Information:** (may include information gained from direct observations, interviews with parent(s), teacher(s), and/or student, rating scales, team members, questionnaires, etc.)

|  |
| --- |
|  |

**II. Behavior Information:**

Identify the behavior that impedes the student’s educational and functional performance: (i.e., target behavior)

**Behavior Label:**

|  |
| --- |
|  |

**Operational Definition of Behavior:** (observable, measurable, can be seen, heard and counted)

|  |
| --- |
|  |

**Behavior Frequency and Duration/Baseline Data:** (4 essential components: 1. data collection tool; 2. method of data collection (frequency, duration, intensity, or latency); 3. time period of data collection; 4. analysis/summary of outcome)

|  |
| --- |
|  |

**Setting Event(s):** (i.e., slow triggers, antecedent events that provide the context or "set the stage" for a higher likelihood of target behavior identified if present)

|  |
| --- |
|  |

**Antecedent(s):** (immediate triggers that precede and predict the occurrence of problem behavior and antecedent events in which target behavior is least likely to occur)

|  |
| --- |
|  |

**Behavior Precursor(s):** (any behaviors that may be “tells” or warning signs that indicate target behaviors are imminent)

|  |
| --- |
|  |

**Consequence(s):** (how others respond immediately after target behavior occurs)

|  |
| --- |
|  |

**Hypothesized Function of Behavior:** (an identifiable hypothesis or summary statement is present and includes at least three essential components (e.g., antecedent events, behavior, research-based function (get/obtain or escape/avoid/delay, attention, tangible, tasks, sensory, stimulation))

|  |
| --- |
|  |

**Summary:** (competing pathways, document ABC Chart, replacement behaviors, recommendations, etc.)

|  |
| --- |
|  |