

Work Based Learning Program

Student Application 2020 / 2021

Student Name:

Mentor Name*:

Business Partner / Employer*:

WBL Site Coordinator Name:

All documents in this 5-page packet, as well as other required documents as described on page 3, must be completed and submitted together.

* If a mentor and/or business partner has not yet been identified, leave those lines blank.

Student Application

Work based learning programs provide a structured work based experience for qualified students. Job placement assistance may be available via the WBL Site Coordinator, but students are ultimately responsible for securing their own employment. Students should be available to work such times during the WBL program as to ensure completion of at least 120 hours of work experience.

To be considered for the WBL Program students must fulfill the following:

- submit completed Student Application to WBL Site Coordinator
- submit two teacher recommendations (if applicant is a CTE student, at least one recommendation must come from a CTE teacher)
- submit a current transcript

Additionally, to be considered for the CTE diversified cooperative education (DCE) course:

- must have completed a CTE course sequence, or be currently enrolled in the last course of a sequence

Applications are due to the WBL Site Coordinator by the April 30th.

The WBL Site Coordinator will notify the student if he/she is accepted into the program by May 14th. If student is accepted into the program, the student and parent/guardian will be required to complete an acceptance packet. **The WBL Site Coordinator will notify the student via email of dates, times, and any additional required elements.**

Student name: _____ Student ID#: _____

Address: _____ City: _____ ZIP: _____

Date of birth: _____ Age: _____

Student phone: _____ Driver's license: Yes No

Student e-mail: _____

Parent / Guardian name: _____

Parent / Guardian phone: _____

Parent / Guardian e-mail: _____

Mark which CTE programs you are, or have been, enrolled in through FUSD, CAVIAT, CCC, or another school district:

<ul style="list-style-type: none"> <input type="checkbox"/> Automotive Technologies <input type="checkbox"/> Business Management & Admin. Services <input type="checkbox"/> Cabinet Making <input type="checkbox"/> Culinary Arts <input type="checkbox"/> Digital Photography <input type="checkbox"/> Early Childhood Education <input type="checkbox"/> Engineering Sciences <input type="checkbox"/> Fashion Design & Merchandising <input type="checkbox"/> Film & TV Production <input type="checkbox"/> Graphic Design <input type="checkbox"/> Interior Design & Merchandising <input type="checkbox"/> Sports Medicine & Rehab. Services <input type="checkbox"/> Welding Technologies 	<ul style="list-style-type: none"> <input type="checkbox"/> Alternative Energy <input type="checkbox"/> Bioscience <input type="checkbox"/> Certified Nursing Assistant <input type="checkbox"/> Computer Information Systems <input type="checkbox"/> Emergency Medical Services <input type="checkbox"/> Hospitality Management <input type="checkbox"/> Marine Power & Extreme Sports Tech. <input type="checkbox"/> Medical Assisting <input type="checkbox"/> Pre-Health Careers <input type="checkbox"/> Veterinary Assisting <input type="checkbox"/> Other: _____ <input type="checkbox"/> I have not been enrolled in a CTE program
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<p>Skills or training – <i>can include skills you have used in classes, in your home, or in a job:</i></p>
<p>Work history – <i>where you have been employed in the past (paid or unpaid):</i></p>
<p>Why did you leave the above place(s) of employment?</p>
<p>Why do you want to be in the WBL program?</p>
<p>Occupational choices for WBL – <i>What type of work would you like to do? For example: work as an automotive technician, child care worker, in a health care field, in a culinary field, etc.</i></p>
<p>What are your career goals after graduating from high school?</p>

Teacher Recommendation for WBL Program

Student Name: _____

Teacher Name: _____

Subject / Program Area: _____

Please indicate your responses to the items below regarding the student named above:

Worst → Best

1 2 3 4 5

Demonstrates responsibility in individual and group settings						
Demonstrates a solid work ethic and desire to improve himself/herself and others						
Demonstrates ability to work and get along well with others						
Takes pride in his/her work						
Demonstrates resilience, or "grit", in personal and/or academic settings						

Any other information regarding this student's potential participation in the Work Based Learning Program?

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Any other information regarding this student's potential participation in the Work Based Learning Program?