



RESOLUTION

Diné Institute for Navajo Nation Educators Research Project

WHEREAS:

1. The Flagstaff Unified School District is committed to ensuring the highest quality educational experience for our students; and
2. The Flagstaff Unified School District recognizes that teacher quality is one of the most impactful school-based factors impacting student learning and achievement; and
3. The Diné Institute for Navajo Nation Educators is a partnership between schools on and bordering the Navajo Nation, the Department of Diné Education, and Northern Arizona University, that provides long-term professional development fellowships aimed at improving the academic rigor and the implementation of culturally responsive instruction among teachers; and
4. The Flagstaff Unified School District recognizes the need for robust data that will inform educational policy and practice to enhance academic outcomes of Indigenous students;

NOW, THEREFORE BE IT RESOLVED THAT:

1. The Flagstaff Unified School District hereby supports the proposed research activities associated with “Strengthening teaching in Native-serving schools through long-term, culturally responsive professional development” conducted by PI Angelina Castagno at Northern Arizona University; and
2. The Flagstaff Unified School District agrees to allow teachers in schools within the Flagstaff Unified School District, as outlined in the project entitled “Strengthening teaching in Native-serving schools through long-term, culturally responsive professional development”, to participate in the study as applicable.

Adopted on this day, _____, 2019 by the Flagstaff Unified School District Governing Board.

Carol Haden, Board President

Anne Dunno, Board Clerk

Kara Kelty, Board Member

Carole Gilmore, Board Member

Christine Fredericks, Board Member