



INDIAN POLICIES AND PROCEDURES  
FLAGSTAFF UNIFIED SCHOOL DISTRICT NO. 1  
TITLE VI  
IMPACT AID – Public Law \_114-95 ESSA  
(Formerly called PL 874)  
SY 2025-2026

It is the intent of the FLAGSTAFF UNIFIED SCHOOL DISTRICT NO. 1 (FUSD) that all Native American children of school age have equitable access to all programs, services and activities offered within the school district. To this end, FUSD will consult with local tribal officials and parents of Native American children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

### **ATTESTATIONS**

FUSD attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Native American lands. The IPPs have been disseminated to the tribes and parents of children residing on eligible Native American lands. A copy of the current policies and procedures will be attached to the SY 2025-2026 Impact Aid application.

FUSD attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Native American children through the Indian Policies and Procedures (IPP) consultation process and disseminated these responses to tribal leaders and parents of Native American children prior to the submission of their SY 2025-2026 Impact Aid application.

### **INDIAN POLICIES AND PROCEDURES (IPP)**

The following Native American Policies and Procedures become effective upon school board approval.

**POLICY 1: The Local Education Agency (LEA) (FUSD) will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient (60 calendar days) advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations. [34 CFR 222.94 (a) (1)]**

**Procedure 1:** FUSD will disseminate the following materials to Native American tribal officials and parents to ensure adequate time to receive comments and responses:

- Impact Aid SY 2025-2026 application;
- Evaluation of educational programs;
- Plans for educational programs the district intends to initiate or eliminate
- Annual Governing Board adopted IPP.

Copies will be disseminated to parties in the following ways:

- a. District official(s) will schedule a consultation visit with tribal educational officials annually to provide copies of annual reports and request the tribe's preference for communication. This meeting will happen in the Fall and Spring of each year to ensure all district's previous year's data has been received from the state, and also to ensure there is sufficient (60 days) time for any suggestions or concerns to be addressed either privately or via public hearing before materials and plans are formally approved.
- b. District official(s) will attend regularly scheduled Native American Parent Organization (NAPO) meetings to provide copies of annual reports and plans listed above. The NAPO will be consulted during the development of the above materials as an ongoing process throughout the year as needed.
- c. District official(s) will attend, at least yearly, local Native American Chapter Houses, and Tribal Council meetings, for the tribes they are required to do consultation with, to provide copies of annual reports and plans listed above. An official method of making comments and/or recommendations to plans will be communicated at this time.
- d. No later than two weeks before the district board meeting in which it is on the agenda to be approved, a copy of the IPP document will be provided to local Native American Tribal Administration and Education Offices or tribal designated departments, Chapter Houses, the IPC, and the IEC to preview.
- e. Notice of the board meeting to approve the IPP will be published on the district's Native American Education Department webpage no later than one week before the board meeting in which it is on the agenda to be approved.
- f. Comments and recommendations are accepted throughout the school year, however, changes may not be made without board approval.

**POLICY (2): FUSD will provide an opportunity for the local tribes and parents of Indian children to provide their views on the district's educational programs and activities, including recommendations on the needs of their children and on how the district may help those children realize the benefits of the educational programs and activities. [34 CFR 222.94 (a) (2)]**

(i) Notify tribes and the parents of Native American children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and

(ii) Modify the method of and time for soliciting Native American views, if necessary, to ensure the maximum participation of tribes and parents of Native American children.

**Procedure 2:** FUSD will give Native American tribal officials and parents of Native American children an opportunity to comment on the participation of Native American children on an equal basis in the education programs of the district.

- a. To ensure maximum participation, adequate notice of information such as location, date/time and agenda items of school board meetings or public hearings will be posted on the district's website; the public may submit written comments and or oral testimony at the meetings.
- b. The Indian Parent Committee and the Indian Education Committee of the district will serve to make recommendations in planning, evaluating and monitoring annual Indian Policies and Procedures, and to recommend to the school board any changes needed to improve the program. Dates of monthly IPC and IEC meetings will be submitted to Tribal Consultation required offices, Chapter Houses, parent's of Native American students, and posted on the district's Native American Education Department webpage.
- c. During yearly NAPO meetings, tribal consultation, and chapter house meetings, the parents and tribal officials will be able to recommend changes or improvements to the NAPP and other Native American student plans. The district will consider any reasonable methods of preferred communication as determined in the yearly consultation meeting with tribal leaders.

**POLICY (3): FUSD will annually review school data and parental comments to assess the extent of Indian students' participation in the educational program on an equal basis. [34 CFR 222.94 (a) (3)]**

(i) FUSD will share relevant information related to Native American children's participation in the LEA's education program and activities with tribes and parents of Native American children; and

(ii) FUSD will allow tribes and parents of Native American children the opportunity and time to review and comment on whether Native American children participate on an equal basis with non-Native American children.

FUSD practices Equal Educational Opportunities; Policies AC and JB of FUSD District Policy state:

AC: "The right of a student to participate fully in classroom instruction shall not be abridged or impaired because of race, color, religion, sex, age, national origin, sexual orientation and disability, or any other reason not related to the student's individual capabilities."

JB: "The right of students to participate in extracurricular activities shall be dependent only upon their maintaining the minimum academic and behavioral standards established by the board, and their individual ability in the extracurricular activity."

- a. Current Needs Assessments will be reviewed to identify needs, enrollments, and participation of Native American students at each school site.
- b. Periodical presentations regarding equal participation and enrollment information will be made available to tribal officials, the IPC and the IEC.
- c. Annual review of school enrollment data and comments from Native American parents and tribal officials will be reviewed by all interested parties in the district.

**Procedure 3:** FUSD will take the following measures to annually assess the extent to which Native American children participate on an equal basis with non-Native American children in the district's education program and activities:

- a. FUSD will annually calculate from its records the ratio of Native American children compared to other children participating in academic and co-curricular programs.
- b. District officials will review school data to assess the extent of Native American children's participation in the district's educational programs on an equal basis, and will receive any

input from tribal leaders, Chapter officials and parents. The district will make revisions to the IPP document as determined necessary to improve equal participation in the district.

- c. FUSD will share during yearly consultation visits with tribal leaders, its assessment of district findings, Native American student participation data, related academic achievements and other related data. Assessment data will be shared with the parents of Native American children by either email, posting at tribal offices or website postings, etc.
  
- d. Parents of Native American children, tribal officials and other interested parties may express their views on participation through direct communication with the school district, at any school board meeting in public comment or to the Indian Parent Committee/Indian Education Committee. In addition, parents of Native American children may comment through a periodic survey requesting information concerning their views as to the extent of Native American children's participation in educational programs on an equal basis with other children.
  
- e. District officials will schedule a consultation visit with tribal educational officials annually to provide copies of annual reports. If it is determined that there are gaps in Native American participation in the educational program or activities, the FUSD Board, in consultation with the Native American Education Committee and tribal officials, will consider modifications to its education program in such a way as to improve Native American student participation.

**POLICY (4): FUSD will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34 CRF 222.94 (a) (4)]**

**Procedure 4:**

The parents, and Native American tribal officials, present their views regarding the needs of their children and the way they can assist their children to realize the benefits to be derived from the district's education programs.

FUSD will solicit input from the IPC, IEC, parents, and tribal officials in the following ways:

- a. School board meetings are scheduled at least monthly and allow parents and Native American tribal officials to comment and have input regarding recommended revisions of the IPP plan.
  - To ensure maximum participation, information such as location, date/time and agenda items of board meetings or public hearings will be published on the district's website and posted in the front window of the district Administration building.

- The public may submit written comments and/or oral testimony over a variety of communication such as virtual, phone call, emails, etc. at the meetings.
- b. During its first meeting of the school year, the Indian Parent Committee will review the Indian Policies and Procedures and make recommendations for revision, if necessary. The document will then be forwarded to tribal officials and parents of Native American children for review and consideration. The FUSD Board will consider approval of the revised IPP at a board meeting. If necessary, the Native American Education Committee may suggest revisions at other times of the year as appropriate.
  - c. The IPC shall serve as a task force to review the extent of opportunity for Native American input and to review the district's response to Native American commentary. The committee will review the effectiveness of the district's methods of gathering the input of Native American parents and tribal members, and permit Native American parents and tribal officials to suggest more effective ways of communicating their views.
  - d. FUSD will notify parents of Native American children, tribal officials and the general public of any changes to the Indian Policies and Procedures by postings on the district website pages, e-mails or through Chapter House postings and meetings.

**POLICY (5): FUSD will respond at least annually in writing to comments and recommendations made by tribes or parents of Native American children, and disseminate the responses to the tribe and parents of Native American children prior to the submission of the IPPs by the LEA. [34 CRF 222.94 (a)(5)]**

**Procedure 5:** FUSD will achieve compliance through the following methods:

- a. FUSD will respond in writing to the comments, questions and concerns received throughout the consultation process not later than three weeks prior to the board meeting at which the IPP will be presented for approval. In the event that the school district receives multiple comments on the same topic area, the district will summarize these comments and respond to them as a group.
- b. The responses to the comments, concerns and recommendations through the consultation process will be disseminated to the tribes via agreed upon methods of communication. FUSD will disseminate a summary of the responses to the parents of Native American children via posting on the district's website and at local tribal offices within 30 days of adoption of any changes by the FUSD Board.

**POLICY (6): FUSD will provide a copy of the Native American Policies and Procedures (IPP) annually to the affected tribe or tribes. [34 CRF 222.94 (a) (6)]**

FUSD will annually provide a copy of the current Indian Policies and Procedures to the tribes by posting on the district’s Native American Education website pages, emailing a copy to tribal offices and providing them notice of where to access the IPP within 30 days of board approval of the IPPs.

_____	_____
FUSD Governing Board President	Date
_____	_____
Indian Education Committee Chairperson (JOM)	Date
_____	_____
Indian Parent Committee Member (Title VI)	Date
_____	_____
FUSD Superintendent	Date
_____	_____
Native American Education Support Program Coordinator	Date